



GRADE 4 Curriculum & Assessment Annual Planner

2024-2025

SUBJECT : ENGLISH

STUDENT'S COPY

LEARNING OUTCOMES

The students will be able to:

- understand, express orally and report events in simple sentences.
- read independently and interpret the text in different sentences.
- locate the sequence of events in a lesson.
- enact roles in short skits.
- respond to simple instructions/announcements made in English in class/school.
- make simple sentences with unfamiliar words, bringing out the meaning of the words.
- use punctuation marks appropriately in writing such as question marks, commas, full stops, and capital letters.
- respond verbally/in writing in English to questions based on day-to-day life experiences, an article, story or poem heard or read.
- use nouns, verbs, adjectives, and prepositions in speech and writing.
- recite poems with appropriate expressions and intonation.
- infer the meaning of unfamiliar words by reading them in context.
- read subtitles on TV, titles of books, news headlines, pamphlets, and advertisements.
- use a dictionary to find out the spelling and meaning.

Curriculum Planner

<u>April</u>	<u>May</u>	<u>July</u>	<u>August</u>	<u>September</u>
<ul style="list-style-type: none"> • Sentences-jumbled, punctuation and kinds of sentences-Declarative, interrogative, imperative, and exclamatory. (grammar) • Neha's Alarm Clock (prose) • Subject and Predicate (grammar) • Noses (poem) <p>**Spellathon words given**</p>	<ul style="list-style-type: none"> • Revision • Nouns (Proper, common and collective) (grammar) • Wake Up (poem) {H.H.W.} • PA1 <p>**Musical practice**</p>	<ul style="list-style-type: none"> • The Donkey (poem) • Why? (poem) • Nasruddin's Aim (prose) • Personal Pronouns (grammar) • Alice in Wonderland (prose) • Picture Composition <p>**Musical practice**</p>	<p>**Musical practice**</p> <ul style="list-style-type: none"> • Action Verbs & Irregular Verbs (grammar) • Run (poem) • Simple Tenses (grammar) 	<ul style="list-style-type: none"> • Revision • HALF YEARLY EXAM • Subject- Verb Agreement (grammar)

<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>	<u>February</u>
<ul style="list-style-type: none"> ● Subject- Verb Agreement (cont.) (<i>grammar</i>) ● Books (<i>poem</i>)- ● Going To buy a Book (<i>prose</i>) ● Articles (<i>grammar</i>) ● Helen Keller (<i>prose</i>) 	<ul style="list-style-type: none"> ● Don't be afraid of the dark (<i>poem</i>) ● Adjectives (Quality, Quantity and Demonstrative) (<i>grammar</i>) ● The Scholar's Mother Tongue (<i>prose</i>) ● Hiawatha (<i>poem</i>) ● P.A.2 	<ul style="list-style-type: none"> ● The Little Fir Tree (<i>prose</i>) ● Pinocchio (<i>prose</i>)- <u>class test</u> ● Guided Letter Writing 	<ul style="list-style-type: none"> ● The Naughty Boy (<i>poem</i>) ● Prepositions (<i>grammar</i>) ● The Watering Rhyme (<i>poem</i>) ● Conjunctions (<i>grammar</i>) ● The Giving Tree (<i>prose</i>) 	<ul style="list-style-type: none"> ● Adverbs of manner (<i>grammar</i>) ● Revision of Final Exams

Assessment Planner	
<u>P.A.-1 (20 marks)</u>	
Reading/ Writing: <ul style="list-style-type: none"> ● Unseen Comprehension 	
Literature: <ul style="list-style-type: none"> ● Neha's Alarm Clock (<i>prose</i>) ● Noses (<i>poem</i>) 	
Grammar: <ul style="list-style-type: none"> ● Sentences (jumbled, punctuation and kinds of sentences) ● Subject and Predicate 	
<u>Half Yearly (50 marks)</u>	
Reading/Writing: <ul style="list-style-type: none"> ● Unseen Comprehension ● Picture Composition 	
Literature: <ul style="list-style-type: none"> ● Why? (<i>poem</i>) ● Alice in Wonderland (<i>prose</i>) ● Run! (<i>poem</i>) ● Nasruddin's Aim (<i>prose</i>) 	
Grammar: <ul style="list-style-type: none"> ● Nouns ● Personal pronouns ● Action verbs ● Simple tenses and irregular verbs 	
<u>P.A.-2 (20 marks)</u>	
Reading/Writing: Unseen Comprehension	

Literature:

- Helen Keller (*prose*)
- Don't be afraid of the dark (*poem*)

Grammar:

- Subject verb agreement
- Articles

Multiple Assessment (M.A.) (5 marks)

MA1- Activity: Poster Making

Literature: The Donkey (*poem*)

MA2- Activity: Memory Game

Portfolio Assessment (PORT) (5 marks)

(Notebook -3 marks + Activity-2 marks)

PORTFOLIO 1- French Fries Sorting

Grammar : Nouns

PORTFOLIO 2- Book Mark Making

Literature: Books (*poem*)

Literature: Going to buy Books (*prose*)

Subject Enrichment (S.E.) (5 marks)

Activity: Brochure Designing

- Literature: The Scholar's Mother Tongue (*prose*)
- Literature: Hiawatha (*poem*)

Project (PROJ) (5 marks)

Activity: Mask Up

Literature: Alice in Wonderland (*prose*)

ATTENDANCE IN BOTH TERMS WILL CARRY 5 marks*

Annual Exam (50 marks)

Reading/Writing:

- Unseen Comprehension
- Guided Letter Writing

Literature:

- The Little Fir Tree (*prose*)

- The Naughty Boy (*poem*)
- The Giving Tree (*prose*)
- The Watering Rhyme (*poem*)

Grammar:

- Adjectives
- Prepositions
- Conjunctions
- Adverbs of manner

Informal Assessment - Class Test: Pinocchio (*prose*)

**** Subject to change as per DIRECTIVES**



GRADE 4 Curriculum & Assessment Annual Planner

2024-2025

SUBJECT: -

STUDENT'S COPY

LEARNING OUTCOMES

The students will be able to:

- 1. Apply and refine Locomotors Skills and concepts effort space and relationship to perform and create a variety of activities to improve Personal performance.**
- 2. Adopt and improve activity specific skills for a variety of games.**
- 3. Select plan and create game that incorporates simple and more Challenging strategies and tactics.**
- 4. Adopt and improve activity specific skills in a variety of individual pursuits Eg: - Resistance Training Aerobics**
- 5. Communicate thoughts and feelings in an appropriate respectful Manner as they relate to participation in physical education.**
- 6. Discuss issues related to positive athletic / active living roles.**
- 7. Demonstrate etiquette and fair play.**
- 8. Describe apply monitor and assess leadership and followership skills Related to physical activity.**
- 9. Develop and apply practice that contributes to team work.**
- 10. Identify and Demonstrate positive behaviour that show respect for self and other.**

Curriculum Planner

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
1 Marching	1 Marching	1 Marching	1 Marching	1 Marching
2 Athletics Selection. Event: - 50M,100M,200M, 400M.	2 Athletics Selection. Event: - Standing Board Jump Ball Throw	2 Drill Practice 3 Cricket High Catch (Orthodox cup)	2 Drill Practice 3 Term 1 Assessment	2 Drill Practice 3 Athletics Practice
3 Final Selection	3 Final Selection	4 Athletics Selection	4 Athletics Practice	4 Rules & Regulation.
4 Drill Practice	4 Basketball Dribbling	5 Rules & Regulation.	5 Rules & Regulation.	
5 Football Dribbling & Zig Zag Dribbling	5 Rules & Regulation			
6 Rules & Regulation				
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
1 Marching	1 Marching	1 Cricket Forward Defence Front Foot Drive	1 Football Instep Kick Outstep Kick	1 Second Term Assessment
2 Drill Practice	2 Drill Practice	2 Cricket Selection	2 Football Section	2 Fun Game
3 Athletics Practice	3 Athletics Practice	3 Cricket Match	3 Football Match	3 Fun Race
4 Rules & Regulation	4 Rules & Regulation	4 Match Practice	4 Match Practice	4 Match Practice
		5 Rules & Regulation	5 Rules & Regulation	5 Rules & Regulation

Assessment Planner

PA-1 (20 marks)

Half Yearly (5 marks)

TERM -1 (Sep)		CHECK LIST
Grade criteria	Game: - FOOTBALL Skill:- PUSH PASS	
Mark 5 A		1 DISCIPLINE
Mark 4 B		2 APPROACH TOWARDS THE BALL
Mark 3 C		3 CONTACT OF THE BALL
Mark 2 C		4 EXECUTION
Mark 1 C		5 FOLLOW THROUGH

PA-2 (20 marks)

Multiple Assessment (MA) (5 marks)

MA1

MA2

Portfolio Assessment (PORT) (5 marks)

(Notebook -3 marks + Activity-2 marks)

PORTFOLIO 1-

PORTFOLIO 2-

Subject Enrichment (SE) (5 marks)

Project (PROJ) (5 marks)

ATTENDANCE IN BOTH TERMS WILL CARRY 5 marks*

Annual Exam (5 marks)

TERM -2 (Feb)	Game: - Cricket	CHECK LIST
Grade criteria	Skill :- HIGH CATCH WITH ORTHODOX CUP	
Mark 5 A		1 DISCIPLINE -1
Mark 4 B		2 KEEP EYES ON THE BALL -1
Mark 3 C		3 TRYING TO COME UNDER THE BALL -1
Mark 2 C		4 MAKE AN ORTHODOX CUP
Mark 1 C		5 CATCH THE BALL & FOLLOW THROUGH

**** Subject to change as per DIRECTIVES**



GRADE 4:Curriculum & Assessment Annual Planner

2024-2025

SUBJECT :- ENGLISH LANGUAGE LAB(ELL)

STUDENT'S COPY

LEARNING OUTCOMES

LEARNING OUTCOMES

The students will be able to:

1. Develop an interest in language and use the same correctly and effectively in conversation with family, friends, teachers, etc.
2. Improve their ability to read and spell words through the regular study of misspelt/high-frequency words.
3. Students develop critical thinking skills by analysing language use in different context and considering the implications of linguistic choices.
4. Read aloud stories/recite poems with appropriate diction, intonation and pronunciation.
5. Pronounce words correctly through phonological awareness and recognise individual phonemes in English Language.

Curriculum Planner

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<ul style="list-style-type: none"> ● Introduction to Language Lab ● Sentence & Question formation. ● Rhyming Words(Basic Syllabification) ● Commonly Misspelt words 	<ul style="list-style-type: none"> ● Vocabulary Enhancement (Tools & Equipment) ● Revision for P.A-1 Papers 	<ul style="list-style-type: none"> ● Number (Singular, Plural Nouns) ● Commonly Misspelt Words ● One Word Substitution 	<ul style="list-style-type: none"> ● Hard & Soft 'C & G' ● Synonyms & Antonyms ● Speaking Activity-1 	<ul style="list-style-type: none"> ● Speaking Activity (contd.) ● Revision ● Half-Yearly Exam

<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb/Mar</u>
<ul style="list-style-type: none"> ● Blends & Digraphs ● Vivid Verbs ● Idioms 	<ul style="list-style-type: none"> ● Commonly Misspelt Words ● Revision ● PA-2 Papers 	<ul style="list-style-type: none"> ● Homophones ● Speaking Activity-2 	<ul style="list-style-type: none"> ● Nouns: Gender ● Commonly Misspelt Words 	<ul style="list-style-type: none"> ● Revision ● Annual Exam

Assessment Planner
<p style="text-align: center;"><u>PA-1 (20 marks)</u></p> <ul style="list-style-type: none"> ● Reading Comprehension ● Sentence & Question formation ● Rhyming Words ● Commonly Misspelt Words ● Vocabulary Enhancement (Tools & Equipment)
<p style="text-align: center;"><u>Half Yearly (50 marks)</u></p> <ul style="list-style-type: none"> ● Reading Comprehension ● Hard & Soft 'C & G' ● One Word Substitution ● Nouns: Number (Singular, Plural Nouns) ● Vocabulary Enhancement (Tools & Equipment) ● Synonyms & Antonyms ● Commonly Misspelt Words
<p style="text-align: center;"><u>PA-2 (20 marks)</u></p> <ul style="list-style-type: none"> ● Reading Comprehension ● Commonly Misspelt Words ● Blends & Digraphs ● Idioms ● Vivid Verbs

Multiple Assessment (MA) (5 marks)

MA1- Read Aloud

MA2- Listening Comprehension

Portfolio Assessment (PORT) (5 marks)

(Notebook -3 marks + Activity-2 marks)

PORTFOLIO 1- Crossword Puzzle(Synonyms & Antonyms)

PORTFOLIO 2- Speaking Activity

Subject Enrichment (SE) (5 marks)

Vivid Verbs (Accordion Card)

Project (PROJ) (5 marks)

Rhyming Fun with Riddles

ATTENDANCE IN BOTH TERMS WILL CARRY 5 marks*

Annual Exam (50 marks)

- Reading Comprehension
- Commonly Misspelt Words
- Homophones
- Nouns: Gender
- Vivid Verbs
- Blends & Digraphs
- Sentence & Question Formation

**** Subject to change as per DIRECTIVES**



CLASS 4 Curriculum & Assessment Annual Planner

2024-2025

SUBJECT :- HINDI

STUDENT'S COPY

LEARNING OUTCOMES

छात्र ये समझने में सक्षम होंगे -

1. छात्र कविता, कहानी, नाटक एवं संस्मरण आदि को पढ़कर साहित्य की विविध विधाओं से परिचित होंगे।
2. छात्रों का शब्द भंडार बढ़ेगा, वर्तनी संबंधी त्रुटियों में कमी आएगी, भाषा की समझ और अभिव्यक्ति का विकास होगा।
3. छात्र पढ़ी हुई सामग्री, चित्र या दृश्य को देखने के अनुभव को अपने ढंग से मौखिक या लिखित भाषा में व्यक्त करने में सक्षम होंगे।
4. छात्र विभिन्न पठन-सामग्रियों में प्रयुक्त शब्दों, मुहावरों, विराम-चिह्नों, लोकोक्तियों, काल व क्रिया आदि को समझते हुए उनका स्वतंत्र रूप से प्रयोग करना सीखेंगे।
5. लेखन, गेय कौशल और अभिनय कौशल का विकास होगा व छात्र नए - नए शब्द सीखेंगे।

Curriculum Planner

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
साहित्य - पापा जब बच्चे थे व्याकरण - वर्णमाला, मात्राएँ, अशुद्धि- शोधन, गिनती (१- २०), संज्ञा (भेद सहित), चित्र - वर्णन	साहित्य - मन के भोले - भाले बादल P.A- 1 Papers व्याकरण -लिंग, विलोम	साहित्य - किरमिच की गेंद, जैसा सवाल वैसा जवाब व्याकरण - सर्वनाम	साहित्य - मुफ्त ही मुफ्त व्याकरण - विशेषण, अनुच्छेद लेखन अपठित- गद्यांश	पुनरावृत्ति - कार्य Half Yearly Exam (2 nd Term) व्याकरण - क्रिया, काल
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
साहित्य - हुदहुद व्याकरण - पर्यायवाची शब्द, विराम - चिह्न, अपठित - गद्यांश	P.A- 2 Papers साहित्य - दान का हिसाब व्याकरण - अनुच्छेद- लेखन, वचन	साहित्य - सुनीता की पहिया कुर्सी व्याकरण - अनेक शब्दों के लिए एक शब्द, अपठित - गद्यांश	साहित्य - कौन, स्वतंत्रता की ओर व्याकरण - चित्र - वर्णन	समस्त कार्य की पुनरावृत्ति Annual Exam

Assessment Planner	
<u>PA-1 (20 marks)</u>	
<p><u>साहित्य</u> - पापा जब बच्चे थे <u>व्याकरण</u> - वर्णमाला, मात्राएँ, अशुद्धि शोधन, गिनती (१- २०), संज्ञा(भेद सहित), चित्र-वर्णन</p>	
<u>Half Yearly (50 marks)</u>	
<p><u>साहित्य</u> - मन के भोले भाले बादल, जैसा सवाल वैसा जवाब, मुफ्त ही मुफ्त, किरमिच की गेंद <u>व्याकरण</u> - मात्राएँ, लिंग, विलोम, सर्वनाम, विशेषण, अपठित गद्यांश, चित्र-वर्णन/ अनुच्छेद लेखन</p>	
<u>PA-2 (20 marks)</u>	
<p><u>साहित्य</u> - हुदहुद <u>व्याकरण</u> - पर्यायवाची शब्द, क्रिया, काल, अनुच्छेद लेखन/ चित्र-वर्णन</p>	
<u>Multiple Assessment (MA) (5 marks)</u>	
MA1 - नसीरुद्दीन का निशाना	
MA2 - पढ़क्कू की सूझ	
<u>Portfolio Assessment (PORT) (5 marks)</u> <u>(Notebook -3 marks + Activity-2 marks)</u>	
PORTFOLIO 1- उत्तरपुस्तिका + गतिविधियाँ	
PORTFOLIO 2- उत्तरपुस्तिका + गतिविधियाँ	
<u>Subject Enrichment (SE) (5 marks)</u>	
सह राज्य अंडमान निकोबार, लक्षद्वीप (पाठ - दोस्त की पोशाक)	
<u>Project (PROJ) (5 marks)</u>	
वात्सल्य रस पर आधारित कविता लिखेंगे और उसे याद करेंगे।	
<u>ATTENDANCE IN BOTH TERMS WILL CARRY 5 marks*</u>	
<u>Annual Exam (50 marks)</u>	
<p><u>साहित्य</u> - स्वतंत्रता की ओर, कौन, दान का हिसाब, सुनीता की पहिया कुर्सी <u>व्याकरण</u> - अनेक शब्दों के लिए एक शब्द, क्रिया, काल, विराम चिह्न, वचन, अपठित गद्यांश, अनुच्छेद लेखन / चित्र - वर्णन</p>	

**** Subject to change as per DIRECTIVES**



Academic Year 2024-2025

Curriculum & Assessment Annual Planner

Subject:- Art and Craft

CLASS:- 4th

Curriculum Planner : TERM-1 and TERM-2

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
. Fun and Learn (Transformation of basic shape into Object/ living things) .Paper Craft/Origami .Basic Drawing of object	.Color Blending Technique with Oil Pastel .Basic human drawing(proportion) .Paper Bag (using newspaper with slogan etc.)	.Drawing Human/Birds /Animal study . Composition .Origami Jumping Frog/paper craft .Paper Fish with Origami/Craft .Composition	.BasicTrees sketch with Oil pastel, watercolor .OrigamiJumping Frog/paper craft .FlexiblePaperFish .Animal Drawing (Squirrel) .Drawing (Human Face study) .PaperAngry Bird .National Flag with Coloured Paper	.Landscape with oil pastel color .Composition JuteThreadWork/Craft .Paper Mask /Craft Jute Thread Work/Craft

<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
.Paper Mask /Craft Jute Thread Work/Craft	.Imaginative Human Figure Compositio n	.New Year Greeting Card	.Thread Painting Stippling Art	.watercolor technique
.Paper Collage	.Christmas painting	.Christmas Decoration PenStand	.Object Painting	.Water color composition
.Texture painting Hand Puppet ome	.Origami House/Hom e decor craft	.composition on Christmas Painting	.Origami Butterfly	.technique of water bursh
.Diya Painting/ Flower pot painting		.Pen Stand	.Basic Tree Sketch with Pencil	.Madhubani Painting (Technique, colo r combination and material)
.Imaginative Human Figure Composition				.composition .3d paper craft

Graded Ability Levels

Grade A: 81-100 Marks

Grade B: 61-80 Marks

Grade C: 41-60 Marks

Criteria for Assessing the Graded Levels

- Participation
- Creativity
- Imagination
- Inquisitiveness
- Timely completion and submission of work

Assessment Tools

- Art file
- Group Activities
- Involvement in Creative Work
- . Portfolio
- .Observation
- .Motivation
- .Originality
- Interest



GRADE 4 Curriculum & Assessment Annual Planner

2024-2025

SUBJECT :- MATHEMATICS

STUDENT'S COPY

LEARNING OUTCOMES

Students will be able to :-

- Acquire the knowledge of place, face value and place value of numbers up to ten lakh.
- Write the expanded form and short form of a number.
- Recognize the predecessor and successor of a number.
- Perform basic arithmetic operations (Addition and Subtraction) on 4-5 digit numbers.
- Explore ways of making different patterns using different shapes.
- Read time in hour and minutes.
- Express the time in a.m. and p.m.
- Relate to 24 hr clock with respect to 12 hr clock.
- Add and subtract time in hours and minutes.
- Convert the units of mass, volume and distance from higher to lower units and vice versa.
- Solve simple real-life situations/ problems including money, length, mass and capacity based on addition and subtraction.
- Identify half, one fourth and three fourth of a whole in a given picture by paper folding and also in a collection of objects.
- Acquire understanding about shapes around them.
- Identify the centre, radius and diameter of a circle.
- Show through paper folding/ paper cutting, drawing and pasting, etc. the concept of symmetry by reflection.
- Calculate the perimeter of simple geometrical shapes (triangle, rectangle, square).
- Observe, identify and extend geometrical patterns based on symmetry.
- Interpret the given information in tables and smart charts.
- Represent the collected information in tables and smart charts.

Curriculum Planner

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<ul style="list-style-type: none"> • NUMBERS AND NUMERATION (Support study material will be provided). • ADDITION AND SUBTRACTION (Support study material will be provided). 	<ul style="list-style-type: none"> • PLAY WITH PATTERNS • THE JUNK SELLER • REVISION • P.A-1 	<ul style="list-style-type: none"> • THE JUNK SELLER (Contd....) • TABLES AND SHARES • BUILDING WITH BRICKS (ONLY ACTIVITY) 	<ul style="list-style-type: none"> • TICK -TICK- TICK (Contd....) • A TRIP TO BHOPAL • FACTORS AND MULTIPLES (support study material will be provided) 	<ul style="list-style-type: none"> • FACTORS AND MULTIPLES (Contd...) • REVISION • HALF YEARLY EXAMINATION

		BASED) • TICK -TICK- TICK		
<u>Oct</u> • CARTS AND WHEELS • HALVES AND QUARTERS	<u>Nov</u> • REVISION • P.A-2 • LONG AND SHORT • HOW HEAVY? HOW LIGHT?	<u>Dec</u> • HOW HEAVY? HOW LIGHT? (Contd....) • SMART CHARTS	<u>Jan</u> • JUGS AND MUGS • THE WAY THE WORLD LOOKS (ACTIVITY BASED)	<u>Feb</u> • FIELDS AND FENCES • REVISION • ANNUAL EXAM

Assessment Planner	
<u>PA-1 (20 marks)</u>	
<ul style="list-style-type: none"> • NUMBERS AND NUMERATION • ADDITION AND SUBTRACTION 	
<u>Half Yearly (50 marks)</u>	
<ul style="list-style-type: none"> • TABLES AND SHARES • THE JUNK SELLER • TICK -TICK- TICK • A TRIP TO BHOPAL • FACTORS AND MULTIPLES 	
<u>PA-2 (20 marks)</u>	
<ul style="list-style-type: none"> • CARTS AND WHEELS • HALVES AND QUARTERS 	
<u>Multiple Assessment (MA) (5 marks)</u>	
MA1 – TICK-TICK-TICK	
MA2 – HALVES AND QUARTERS	
<u>Portfolio Assessment (PORT) (5 marks)</u> <u>(Notebook -3 marks + Activity-2 marks)</u>	
PORTFOLIO 1 – TABLES AND SHARES	
PORTFOLIO 2 – THE WAY THE WORLD LOOKS	

Subject Enrichment (SE) (5marks)

- ART INTEGRATED ACTIVITY – SMART CHARTS

Project(PROJ) (5 marks)

- ART INTEGRATED ACTIVITY - PLAY WITH PATTERNS

ATTENDANCE IN BOTH TERMS WILL CARRY 5 marks*

Annual Exam (50 marks)

- LONG AND SHORT
- HOW HEAVY? HOW LIGHT?
- SMART CHARTS
- JUGS AND MUGS
- FIELDS AND FENCES

** Subject to change as per DIRECTIVES



GRADE 4 Curriculum & Assessment Annual Planner

2024-2025

SUBJECT :- SST

STUDENT'S COPY

LEARNING OUTCOMES

The students will be able to:

- Discuss the various means of transport used by students to reach school.
 - Observe the difficulties of using different modes of transport.
 - Know the uses of trees, animals and forests.
 - Understand how people, animals and plants live in deserts and how they adapt themselves.
 - Develop mapping skills.
 - Appreciate the diversity that exists in language, food & clothes in various places.
 - Identify regional and national festivals and days of national importance.
 - Classify indoor and outdoor games.
 - Know the role of women in sports.
 - Appreciate the importance of rules in games.
 - Differentiate the families in times of grandparents and today.
 - List the problems faced by people living in slums.
 - Explain the importance of water in our day-to-day life.
 - Recognize the symptoms of water borne disease.
 - Justify the importance of clean drinking water and hygienic toilets in the school
 - Identify regional and national festivals and days of national importance
 - Compare the currencies of different countries.
 - Identify famous women achievers of India.
 - Appreciate the importance of educating girls.
 - Respect soldiers for the hard work done by them to protect our country.
 - Appreciate success stories of differently abled people.
 - Justify how education helps differently abled people to achieve success in their lives.

Curriculum Planner

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<ul style="list-style-type: none"> ● GOING TO SCHOOL ● THE STORY OF AMRITA 	<ul style="list-style-type: none"> ● CHANGING FAMILIES ● OMANA'S JOURNEY REVISION <p style="text-align: center;">P.A 1 PAPER</p>	<p>OMANA'S JOURNEY (CONT.)</p> <ul style="list-style-type: none"> ● FROM THE WINDOW ● REACHING GRANDMOTHER'S HOUSE 	<ul style="list-style-type: none"> ● REACHING GRANDMOTHER'S HOUSE(CONT.) ● HU TU TU, HU TU TU <p>THE WORLD IN MY HOME</p>	<ul style="list-style-type: none"> ● REVISION <p style="text-align: center;">● HALF YEARLY 1</p>
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
<ul style="list-style-type: none"> ● HOME AND ABROAD ● Nandita in Mumbai (contd) 	<ul style="list-style-type: none"> ● DEFENCE OFFICER: WAHIDA ● REVISION <p style="text-align: center;">● P.A 2 PAPER</p>	<ul style="list-style-type: none"> ● TOO MUCH WATER, TOO LITTLE WATER 	<ul style="list-style-type: none"> ● Eating Together ● CHUSKIT GOES TO SCHOOL 	<ul style="list-style-type: none"> ● CHUSKIT GOES TO SCHOOL (cont.) <p style="text-align: center;">FINAL TERM EXAMINATION</p>

Assessment Planner

PA-1 (20 marks)

- GOING TO SCHOOL
- THE STORY OF AMRITA

<u>Half Yearly (50 marks)</u>	
<ul style="list-style-type: none"> ● CHANGING FAMILIES ● OMANA'S JOURNEY ● FROM THE WINDOW ● REACHING GRANDMOTHER'S HOUSE 	
<u>PA-2 (20 marks)</u>	
<ul style="list-style-type: none"> ● NANDITA IN MUMBAI ● HOME AND ABROAD 	
<u>Multiple Assessment (MA) (5 marks)</u>	
MA1	GOING TO SCHOOL
MA2	HU TU TU, HU TU TU
<u>Portfolio Assessment (PORT) (5 marks)</u>	
<u>(Notebook -3 marks + Activity- 2 marks)</u>	
PORTFOLIO 1- THE WORLD IN MY HOME	
PORTFOLIO 2- DEFENCE OFFICER: WAHIDA	
<u>Subject Enrichment (SE) (5 marks)</u>	
TOO MUCH WATER, TOO LITTLE WATER	
<u>Project (PROJ) (5 marks)</u>	
EATING TOGETHER	
<u>ATTENDANCE IN BOTH TERMS WILL CARRY 5 marks*</u>	
<u>Annual Exam (50 marks)</u>	
<ul style="list-style-type: none"> ● TOO MUCH WATER, TOO LITTLE WATER ● EATING TOGETHER ● CHUSKIT GOES TO SCHOOL ● DEFENCE OFFICER: WAHIDA 	

** Subject to change as per DIRECTIVES



Curriculum & Assessment Annual Planner)

GRADE- 4

Subject:- Swimming

STUDENT'S COPY

LEARNING OUTCOMES

The students will be able to:

1. Discipline
2. Hard Working
3. Perseverance
4. Sense of Rhythm
5. Motor ability Skills
6. Socialization
7. Confidence
8. Building team work
9. Self-Innovation
10. Vision to win
11. Importance of health

Curriculum Planner : **TERM-1** and **TERM-2**

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
1 FREE STYLE 2 BACK STROKE 3 BUTTERFLY 4. BREAST STROKE	1 FREE STYLE 2 BACK STROKE 3 BUTTERFLY 4 BREAST STROKE	1 FREE STYLE 2 BACK STROKE 3 BUTTERFLY 4 BREAST STROKE	1 FREE STYLE 2 BACK STROKE 3 BUTTERFLY 4 BREAST STROKE	1 FREE STYLE 2 BACK STROKE 3 BUTTERFLY 4 BREAST STROKE 5 SWIMMING GALA SELECTION

<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
1. DRILL PRACTICE 2. MARCHING PRACTICE 3. ATHLETIC PRACTICE 4. GAME (FOOTBALL, BASKETBALL, ETC)	1. DRILL PRACTICE 2. MARCHING PRACTICE 3. ATHLETIC PRACTICE 4. GAME (FOOTBALL, BASKETBALL, ETC)	1. FOOTBALL (PUSH PASS) 2. CRICKET (FRONT FOOT DRIVE) 3. BASKETBALL (ONE HAND SHOT)	1. MARK TIME 2. MARCHING 3. SHUTTLE RUNNING 4. CIRCUIT TRAINING (SWIMMING EXERCISES) 5. GAME (BASKETBALL, FOOTBALL, ETC.)	1. MARK TIME 2. MARCHING 3. SHUTTLE RUNNING 4. CIRCUIT TRAINING (SWIMMING EXERCISES) 5. GAME (BASKETBALL, FOOTBALL, ETC.)

Assessment Planner TERM-1

TERM -1 (Sep) Grade criteria	Game :- Swimming Skill :- Free Style	CHECK LIST
Mark 5 A		1 JUMPING
Mark 4 B		2 SUBMERGING
Mark 3 C		3 KICKING
Mark 2 C		4 FLOATING
Mark 1 C		5 ARM ACTION

Assessment Planner TERM-2

TERM -2 (Feb) Grade criteria	Game :- Basketball Skill :- One Hand Shot	CHECK LIST
Mark 5 A		1 DISCIPLINE -1
Mark 4 B		2 Foot Movement -1
Mark 3 C		3 Body Posture-1
Mark 2 C		4 Release -1
Mark 1 C		5 FOLLOW THROUGH



Academic Year 2024-2025

Curriculum & Assessment Annual Planner)

Subject:- COUNSELLING

LEARNING OUTCOMES

The students will be able to:

1. Empowered students towards a conscious and informed decision-making regarding their emotional well-being.
2. Enhanced sensitivity and awareness among students for their holistic development.
 - Vapes, social media other kinds of addictions.
 - Understanding regarding gender equality in modern day.
 - Non- biased information regarding sensitive topics like: Sex education, self-awareness, LGBTQIA+

Curriculum Planner: **TERM-1** and **TERM-2**

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
1. Introduction of counselling and the process in school system. 2. Importance of healthy diet (breakfast) and mental well-being.	1. Series of awareness sessions on different types of addictions. 2. Prefect leadership training.	1. Bursting myths and facts about sexuality education.	1. Time management and organizational skills 2. Dealing with distractors	1. Effective study skills and dealing with exam anxiety.
<u>Oct & Nov</u>	<u>Dec & Jan</u>	<u>Feb</u>		
1. Communication skills as a personality enhancer.	1. Problem solving and Decision making	1. Handling gadget addictions.		

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Assessment Planner TERM-1

Assessment Planner TERM-2



GRADE 4 Curriculum & Assessment Annual Planner

2024-2025

SUBJECT: - SCIENCE

STUDENT'S COPY

LEARNING OUTCOMES

- Categorize animals as egg-laying or giving birth to young ones.
- Distinguish animals on the basis of hair/feathers on their skin.
- Explain important characteristic behaviour of animals/elephants living in a herd.
- Learn about the habitat and nature of Elephants and be sensitized about caging various animals.
- Appreciate the importance of water in our lives and identify ways of conserving it.
- Differentiate between the different types of houses and know about the material used in building these houses.
- Learn about honey bees and apiculture. Become familiar with steps in bee keeping.
- Know about insects that live in groups and division of labour amongst them.
- List the various varieties of flowers and their uses.
- Understand the process of cultivating crops that are common in their area.
- Discuss the role of a vegetable market and the struggle of a vegetable seller.
- Identify the different types of birds around them and classify each according to their feet and beak.
- Comprehend and appreciate the importance of trees for all living beings and the environment.
- Recognize the different spices that are used in cooking and know their uses and medicinal value.
- Acknowledge the importance of different handicrafts to be learned like Pochampalli, carpet weaving, etc.
- Classify food into different groups and understanding the concept of balanced diet.
- Understand the importance of reducing food wastage.
- Get acquainted with food prepared and served regularly on festive occasions.

Curriculum Planner

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
<ul style="list-style-type: none"> ● EAR TO EAR ● A DAY WITH NANDU 	<ul style="list-style-type: none"> ● REVISION ● PA-1 ● A RIVER'S TALE 	<ul style="list-style-type: none"> ● A RIVER'S TALE (contd.) ● CHANGING TIMES 	<ul style="list-style-type: none"> ● ANITA AND THE HONEYBEES ● THE VALLEY OF FLOWERS 	<ul style="list-style-type: none"> ● THE VALLEY OF FLOWERS (contd.) ● REVISION ● TERM-1 EXAM

<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
<ul style="list-style-type: none"> • A BUSY MONTH • ABDUL IN THE GARDEN 	<ul style="list-style-type: none"> • ABDUL IN THE GARDEN (contd.) • REVISION • PA-2 • BASVA'S FARM 	<ul style="list-style-type: none"> • BASVA'S FARM (contd.) • FROM MARKET TO HOME 	<ul style="list-style-type: none"> • POCHAMPALLI • SPICY RIDDLES • FOOD AND FUN 	<ul style="list-style-type: none"> • FOOD AND FUN (contd.) • REVISION • ANNUAL EXAM

Assessment Planner	
<u>PA-1 (20 marks)</u>	
<ul style="list-style-type: none"> • EAR TO EAR • A DAY WITH NANDU 	
<u>Half Yearly (50 marks)</u>	
<ul style="list-style-type: none"> • A RIVER'S TALE • CHANGING TIMES • ANITA AND THE HONEYBEES • THE VALLEY OF FLOWERS 	
<u>PA-2 (20 marks)</u>	
<ul style="list-style-type: none"> • A BUSY MONTH • ABDUL IN THE GARDEN 	
<u>Multiple Assessment (MA) (5 marks)</u>	
MA1- A RIVER'S TALE	
MA2- ABDUL IN THE GARDEN	
<u>Portfolio Assessment (PORT) (5 marks)</u> <u>(Notebook -3 marks + Activity-2 marks)</u>	
PORTFOLIO 1- ANITA AND THE HONEYBEES	
PORTFOLIO 2- SPICY RIDDLES	
<u>Subject Enrichment (SE) (5 marks)</u>	
<ul style="list-style-type: none"> • A BUSY MONTH (ANDAMAN AND NICOBAR ISLANDS/LAKSHADWEEP) 	
<u>Project (PROJ) (5 marks)</u>	
<ul style="list-style-type: none"> • ART INTEGRATED- A DAY WITH NANDU 	
<u>ATTENDANCE IN BOTH TERMS WILL CARRY 5 marks*</u>	
<u>Annual Exam (50 marks)</u>	
<ul style="list-style-type: none"> • BASVA'S FARM • FROM MARKET TO HOME • POCHAMPALLI • SPICY RIDDLES • FOOD AND FUN 	

** Subject to change as per DIRECTIVES



GRADE 4 Curriculum & Assessment Annual Planner

2024-2025

SUBJECT :- COMPUTER SCIENCE

STUDENT'S COPY

LEARNING OUTCOMES

The students will be able to:

1. Describe Primary memory.
2. Define Secondary memory.
3. List the difference between Random Access memory and Read only memory.
4. Explain Hard Disk, Compact Disc and DVD.
5. Describe Blu-Ray Disc and Memory Card.
6. List the different memory measurement units.
7. Name the different components of Scratch window.
8. Describe the different Block categories used in Scratch.
9. Create a Scratch project using different blocks.
10. Draw different shapes in Scratch using different blocks.
11. Describe PowerPoint application program.
12. Explain the different components of the PowerPoint Window.
13. Create a presentation using PowerPoint.
14. Describe the different view modes in PowerPoint.
15. Define Artificial Intelligence (AI).
16. Explain the evolution of AI (Artificial Intelligence).

Curriculum Planner

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
Chapter 1: Data Storage and Memory (Page 10, 11,12)	Chapter 1: Data Storage and Memory (Page 13,14) Revision and Worksheet PA-1 Exam	Chapter 7: More Blocks in Scratch (page 82,83,84,85,86)	Chapter 8: Creating Shapes in Scratch (page 91,92,93,94)	Revision and Worksheet Half Yearly Exam
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
Chapter 4: Introduction to PowerPoint 2019	Revision and Worksheet PA-2 Exam	Chapter 4: Introduction to PowerPoint 2019	Chapter 10: Evolution of AI (Page	Chapter 10: Evolution of AI (Page 112,113)

(Page 45,46,47,48)	Chapter 4: Introduction to PowerPoint 2019 (Page 49)	(Page 50,51,52,53)	107,108,109,110,111)	Revision and Worksheet Annual Exam
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Assessment Planner				
<u>PA-1 (20 marks)</u>				
Chapter 1: Data Storage and Memory (Page 10,11,12,13,14)				
<u>Half Yearly (30 marks)</u>				
Chapter 1: Data Storage and Memory (Page 10,11,12,13,14)				
Chapter 7: More Blocks in Scratch (page 82,83,84,85,86)				
Chapter 8: Creating Shapes in Scratch (page 91,92,93,94)				
<u>PA-2 (20 marks)</u>				
Chapter 4: Introduction to PowerPoint 2019 (Page 45,46,47,48)				
<u>Multiple Assessment (MA) (5 marks)</u>				
MA1: Jumbled Word from topics covered so far.				
MA2: Crossword from the topics covered in term-2				
<u>Portfolio Assessment (PORT) (5 marks)</u> <u>(Notebook -3 marks + Activity-2 marks)</u>				
PORTFOLIO 1: Evaluation of chapters covered in syllabus + Worksheet solved and pasted in the notebook + Make a Collage on Primary memory and secondary memory.				
PORTFOLIO 2: Evaluation of chapters covered in syllabus + Worksheet solved and pasted in the notebook + Draw and label the components of Scratch window.				
<u>Subject Enrichment (SE) (5 marks)</u>				
<ul style="list-style-type: none"> • Students will be asked to create a presentation in MS PowerPoint as per the instructions given. • Artistic skills will also be integrated with the above given task. • It will be a hands-on experience on the computer. 				
<u>Project (PROJ) (5 marks)</u>				
<ul style="list-style-type: none"> • Students will be asked to write a script in Scratch on the topic of Lakshadweep according to the instructions given. • Artistic skills will also be integrated with the above given task. 				
<u>ATTENDANCE IN BOTH TERMS WILL CARRY 5 marks*</u>				
<u>Annual Exam (30 marks)</u>				
Chapter 4: Introduction to PowerPoint 2019 (Page 45 to 53)				
Chapter 10: Evolution of AI (Page 107 to 113)				

**** Subject to change as per DIRECTIVES**



ST. COLUMBA'S SCHOOL

Academic Year 2024-2025

Curriculum & Assessment Annual Planner)

Subject:- Western Singing Classes 4 & 5

LEARNING OUTCOMES

Music gives a soul to the universe wings to the mind. Flight to the imagination and life to everything -Plato

Music connects individuals and communities through the expression of thoughts and emotions.

Musical experiences enhance our lives and enrich our understanding of ourselves and the world.

Music is a medium of self-expression.

It enables the sharing of feelings, ideas and experiences. It has the capacity to cross cultural and social Boundaries; it also helps us to understand culture through times.

Music plays important roles in encouraging social bond, strengthening social identities and national Identity formation.

Music education therefore contributes to the appreciation and renewal of Indian cultural heritage and Traditions.

Our music education philosophy embraces the belief that all children are musical and seek to develop their aural abilities to empower them, to appreciate and participate in music.

SINGING TRAINING PROGRAMME

We will try to cover per month one songs, from the SDGS's Standard lyrics and karaoke will be provided on the smart Board as well as in the Material Box in the Google Class Room.

We will teach Basic scales major and minor, vowels exercise, and motivational songs and will cover songs in other Languages also, we will prepare the Children for Musical Rhyme and Rhythm, combined assemblies, festivals and Celebrations.

Teaching to a middle school class a song in an effective way to get all singers in an ensemble to technically and musically improve.

When all singers learn as a soloist. We will focus on their range

1. Flexibility Tone
2. Phrase Shape
3. Language Skills
4. Overall Musicality
5. Stage performance

Curriculum Planner : **TERM-1** and **TERM-2**

<u>April</u>	<u>May</u>	<u>July</u>	<u>Aug</u>	<u>Sep</u>
Per month two songs Selection of theme for Musical R n R and related Theme songs (Sdg) 20 working Days	Labour's day Assembly, Practice for R n R 15 working Days (PTM)	Practice for Musical Rhyme and Rhythm 21 working Days	Independence, day Assembly, Patriotic Songs Musical Rhyme and Rhythm Show 20 working Days	Teachers Day Assembly, Exam Vocal -Test Term – 1 10 working Days
<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>
Gandhi Jayanti Assembly Per month two Songs 21 working Days	Two Carols And Christmas Two Songs 21 Working Days	Christmas Assembly, Carols & Christmas Songs 16 working Days	Republic -Day Assembly and Patriotic Songs vocal-Test 20 working Days	Vocal Test Final Exam Term -2 14 working Days

Assessment Planner **TERM-1**

Graded Singing Levels:- Key Features in singing Exam at classes 4 & 5- level

:- Dynamics , Lyrics, Rhythms, and short Phrases

:- The Basic Scales and Songs for example :- Edmund Rice Song ,Prayer songs, School songs, School anthem ,National Anthem, Patriotic Songs ,and Musical Rhyme & Rhythm, Teacher's Day

:- Small Major intervals and Basic Rhythms pattern

For Example Common Rhythms 4/4, 2/4,3/4

Singing Exams will be conducted in September.

Criteria for Assessing the Graded Singing Levels

GRADE PITCH RHYTHMS AND UNDERSTANDING OF HUMAN VOICE AND THEIR QUALITY TONE

OUTSATANDING	Highly accurate notes and intonation Plus Perfect Rhythm	A
Merit	Largely accurate notes and intonation and Good Rhythm sense	B
Pass	Generally Correct Notes sufficiently reliable intonation to maintain tonality and sometimes miss the rhythm and doesn't know the sum or the 1 st Beat	C
Below Pass	Frequent notes error insufficiently unreliable intonation to maintain tonality and no sense of rhythm = D	

Assessment Planner TERM-2

Graded Singing Levels :-

:- Key Features in singing Exam at classes 4 - level

:- Dynamics , Lyrics, Rhythms, and short Phrases

:- The Basic Scales and Songs for example :- Happy songs , Action songs , School anthem ,National Anthem, Patriotic Songs ,and festivals songs ,Carols and Christmas Songs,

:- Small Major intervals and Basic Rhythms pattern

For example :- Common Rhythms 4/4, 2/4,3/4

Singing Exams will be conducted in February

Criteria for Assessing the Graded Singing Levels

GRADE PITCH RHYTHMS AND UNDERSTANDING OF HUMAN VOICE AND THEIR QUALITY TONE

OUTSTANDING	Highly accurate notes and intonation Plus Perfect Rhythm	= A
MERIT	Largely accurate notes and intonation and Good Rhythm sense	= B
PASS	Generally Correct Notes sufficiently reliable intonation to maintain tonality and sometimes miss the rhythm and doesn't know the sum or the 1 st Beat = C	
BELOW PASS	Frequent notes error insufficiently unreliable intonation to maintain	

	tonality and no sense of rhythm	= D